

Stage 2 – Newly-qualified – *Putting principles into practice*



Brief profile	Qualified teacher of English in your first or second year of practice
At this stage you will have some of these characteristics	<ul style="list-style-type: none"> • Have an initial qualification • Work in a particular context – primary, general secondary, vocational or higher college, or in the private language school sector • Have no more than 2-years' full-time experience • May be working towards full accreditation as a teacher of English
You may have some of these needs	<ul style="list-style-type: none"> • Finding your career pathway • Understanding your learners • Building your confidence as a teacher of English • Knowing what good teaching of English is • Getting feedback on your teaching • Turning theory into practice • Knowing where to find classroom resources
Where you start at this stage	You have successfully achieved a recognised initial teaching qualification and are starting to teach full-time.
How you progress at this stage	<p>Your initial training will have prepared you with principles and practice in these areas:</p> <ul style="list-style-type: none"> • planning lessons and courses • understanding learners • managing the lesson • evaluating and assessing learning • knowing the subject • managing professional development <p>Now you will progress by putting principles into practice: by reflecting on what you do in class, by experimenting with new resources and ideas, by observing the behaviour and progress of your learners and trying to find solutions to problems you face, by talking to other teachers and, where possible, by observing them.</p>
Training available at this stage	You may find it useful to do some of the online training that is available in the Train section in TeachingEnglish , where there are samples of the different courses we offer. It may help you to refresh your knowledge immediately now that you

	are learning how to practise as a teacher of English.
www.teachingenglish.org.uk	<p>This is our website with resources, training, forums and support for teachers of English worldwide. Register with the website and subscribe to the newsletter to access its full range of resources.</p> <p>Some things you might find particularly useful:</p> <ul style="list-style-type: none"> • Watch videos of teachers of English from round the world teaching real classes • Look at the Try section for lesson plans you can use in the classroom • Send in your own questions to the forums and learn from other teachers
Other resources at this stage	<p>Try our Language Assistants website for less experienced teachers of English.</p> <p>Look at our LearnEnglish website for your own language improvement or for activities for your learners.</p> <p>Use the websites of the ELT book publishers, whose books you may be using – OUP, CUP, Pearson Longman and Macmillan.</p> <p>Read one of the ELT magazines or newsletters that are available.</p>
Networking at this stage	<p>Join your local English teachers' association and get their newsletter, participate in their conferences and other activities.</p> <p>Join a Facebook or Twitter ELT group.</p> <p>Subscribe to ELT blogs.</p>
Moving on to the next stage	<p>You will complete your first two years as a practising teacher of English. You will have learned the basics of being a teacher of English – useful routines to organise, motivate and manage your learners, how to use English as the language of the classroom, how to explain clearly aspects of the English language, how to use technology, how to plan lessons and learning, how to operate within the institutional structure, how to use relevant technology and resources, how to evaluate your learners, and how to manage your own development.</p> <p>Now you will be deepening that basic knowledge. You will start to explore your own personal style of teaching, develop a wider range of routines, and engage with your learners at a deeper level.</p>
Planning your next steps	<p>You will feel you have had considerable experience teaching English. Take time to reflect on what works well with your learners and what you feel still needs developing. Identify these needs.</p> <p>Start to make a plan of your development – and keep a portfolio of useful materials.</p> <p>Keep the longer view of your career in mind. Where do you want to be in several years' time? How can what you do now help you achieve these longer term goals?</p> <p>Keep a record of your impressions and learning points. This will help you identify areas where you would like to learn more and help you find workshops, training courses, articles and other resources and opportunities to help you progress as a teacher of English.</p> <p>You may want to keep all this information in a professional development portfolio that will help you track your progress in your career.</p>